



Mereside
Church of England Primary Academy
Learn to Love, Love to Learn

Year: 6

Subject: History

Title:

The Atlantic Slave Trade

What key knowledge do I need to have before this unit?

- Understand what primary and secondary sources are
- Recognise where the America, Britain and Africa are on a map

Key outcomes:

What I need to know by the end of this unit of work:

- 1) To use historical sources to define what a slave is.
- 2) To understand and describe the triangular Atlantic slave trade.
- 3) To learn about the experiences of slaves during the Atlantic slave trade from historical sources.
- 4) To understand the abolition of the slave trade and slavery in Britain.
- 5) To learn about Harriet Tubman and the Underground Railroad.
- 6) To understand what modern slavery is.
- 7) To hold a debate around some of the legacies of slavery in Britain.

Key knowledge:

Atlantic Slave Trade: A segment of the global slave trade, it transported around 12 million slaves across the Atlantic Ocean from the 16th to the 19th century



Key Vocabulary and Definitions:

Slave: a person who is forced to work for and obey another and is considered to be their property

Slavery: when someone owns another person, when people are forced to work and aren't paid

Abolished: formally put an end to a system or practice

Modern Slavery: situations of exploitation in which a person cannot refuse or leave because of threats and other reasons