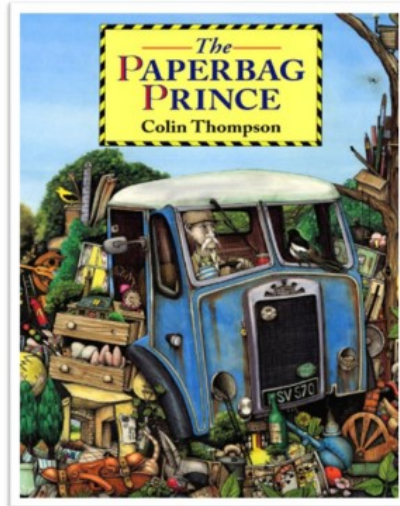


THE PAPERBAG PRINCE

by Colin Thompson



Year 5 Pathways to Write: Summer 1

Writing outcome: To write a persuasive leaflet to give information about waste management (selecting an appropriate audience e.g. for councils to distribute to home and schools) .



Pathways to Write keys

Gateway keys (non-negotiables/basic skills)	→ Mastery keys (year group national curriculum expectations)	Feature keys (vocabulary, manipulating sentences and tense, structure)
<ul style="list-style-type: none"> Use punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession) Organise paragraphs around a theme Use expanded noun phrases to convey complicated information concisely Use relative clauses to add detail and description Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4) 	<ul style="list-style-type: none"> Use modal verbs to indicate degrees of possibility Use devices to build cohesion within a paragraph Choose the appropriate register Use brackets, dashes or commas to indicate parenthesis Enhance meaning through selecting appropriate grammar and vocabulary 	<ul style="list-style-type: none"> Use precise word choices Use emotive language including use of modals and adverbs for possibility (e.g. surely, every right-thinking person would) Use persuasive language: quotes and rhetorical questions Directly appeal to the reader Support points using persuasive examples and provide evidence Provide well-developed factual information for the reader Include a summarising statement