The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Achieving platinum award for the second time. Increase in offer of sport events and clubs. Increase uptake in sport clubs. Successes in sport events.	At Mereside we had another successful year of sport where a large amount of children took part in a wide range of sport events. Since our last Platinum application, we have continued to use School Games events as a way to increase enjoyment through sport; to allow children to excel in their talents and to allow children of all gender/ability to have the opportunity to take part in physical activity and have the sense of pride representing the school. Not only have we increased the number of clubs, but we have have seen an increase in attendance at the clubs throughout all year groups, where we have focused on ensuring we have a wide opportunity for all children which has helped with the increase boys/girls ratio, as well as SEND children - for our KS2 girls football club we had 10% SEND in 2022/2023, to 25% in 2023/2024 and for our KS2 boys football club we had 31.5% in 2022/2023 to now 36.3% SEND attend. In addition, our Netball club saw an **increase of SEND pupils from 23.5% to 33%.** The positive uptake in clubs has then led on to being more successful at events, such as winning the Dodgeball Shropshire Finals and some county football finals! Entering in over 30 sport events has allowed for a diverse range of children to take part and have the opportunity to play sport outside of the school environment, which is something they may not be able to do at home or have just not had the opportunity to have done before.	

Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming Change of plan for Swimming to increase participation of all children and to target and support non-swimmers. To have an increase of swimmers of 25m by the end of year 6. To target SEND children in specific year groups (KS1 and KS2) **Afterschool clubs** Swimming afterschool club Netball Rounders	All KS2 teachers and TAs – flexibility in timetabling. KS2 pupils who are non-swimmers / low confidence swimmers – cannot swim 25m. SEND children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Gives children opportunity to swim daily, rather than weekly. Allows children to build on skills and water confidence on a daily basis. No transport cost/travel required. Less impact on classroom learning – less time taken out of learning.	£3,333.33 £750.00 £240.00 £240.00

Daily 30 minutes All children at Mereside undertake at least 30 minutes of physical activity a day in school and in many cases, more than 30 minutes.	Whole school	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Offer more activities on the playgrounds to encourage children to be active during play. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Sport captains introduced to support EYFS/KS1	Costings from previous year Badges – £14.55
County, national and international links Linking to sporting events such as Primary schools Half Marathon challenge, county cross country	Whole school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Creating links with local and wider sporting events outside of school to promote sport and create motivation for children to be involved.	£732.00

championships and on an international level, the Women's Euros	Whole school	Key indicator 5: Increased participation in competitive sport.	Take part in the maximum number of events and a wide range of sports to allow all children the opportunity to take part.	£1,865.00
To buy into the Sports Partnership to provide opportunities for competitive sport through a varied and diverse competition calendar.				£220.00
Football tournaments (and pitch hire)	Whole school	Key indicator 5: Increased participation in competitive sport.		£2,025.73
Pay for transportation to travel to sport competitive events during school days (organized through School Games).				

CPD Provide staff CPD opportunities through 'Hoola Nation'	Teachers	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increase confidence in staff's teaching. Increase well-being. Developed into an additional activity out on the playground.	2 x £900.00 for CPD (£1,800.00) £1,466.00 – 73 children and 1 adult hoops
Outside links Continue and connect to new links with outside sports associations.	Whole school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Pitch markings	Whole school	Key indicator 5: Increased participation in competitive sport.		£737.00
Stickers, medals and trophies	Whole school	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.		£65.90

Sports Safe (annual sport equipment check and additional repairs)	Whole school			£653.98
New equipment / resources	Whole school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£424.80
Cover for adults to support at sport events	Whole school	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increase CPD for staff attending events (learning rules and tactics).	£3,300.00
Release time for sport coordinator	Whole school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Provide CPD/support to all staff. Up to date lesson planning/long term overviews. Monitoring of lessons/subject area.	£3,960.00

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sporting opportunities	Allows children opportunities to represent the school.	High uptake in sport events this year, which saw some successes at Shrewsbury stage as well as representation at county stage.
Celebrating successes of pupils and staff	Use of newsletter, website and dojos to celebrate successes in sport events and outer school achievements. Children feel motivated and inspired when they hear/see peers/adults' successes.	
CPD provided to staff through Hoola Nation	Increases confidence of staff when delivering PE lessons. Positive well-being boost and provides an alternate sport/activities.	Teachers used their learning from the CPD and put it into practice in PE lessons. One teacher started a 'hoola' afterschool club. Hoops were being used on the playgrounds which saw children being active during play.
School Games Kite Mark	Platinum award awarded for 2023-2024 and 2024-2025. Positive recognition for school	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82% 37/45 children	We provided a 2 week plan where children in the year 6 cohort had opportunity to have a daily swimming lesson, for 10 consecutive school days. The groups were small to ensure high quality teaching could take place. Lessons were led by a qualified swimming teacher.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89% 40/45 children	Children were given freedom with which stroke they are most comfortable to perform. Children were supported and guided to swim on their front and back.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	*This was imperative that all children were exposed to develop water safety and self-rescue due to school demographics (Mere, River Severn)*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Due to intense, daily lessons instead of weekly lessons, by using a pool onsite reduced time wastage and increased confidence and ability to build on skills. Reactive in planning for sessions. Emphasis on SEND and afterschool school club to widen opportunities for targeted children (SEND, PPG)
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff were involved in lessons (safety, progression of skills, structure of activities and technique of strokes)

Signed off by:

Head Teacher:	*Lindsey Hughes*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Calvin Hignett (class teacher and PE lead)*
Governor:	*Dave Castledine*
Date:	23/07/25