



How can we ensure progress in all four skills (L/S/R/W) so that all pupils.....

<u>Understand and respond to spoken language</u> <i>Y3: Listen attentively and understand instructions Recognise and respond to sound patterns/words</i> Y4: Listen for specific words and phrases Y5: Listen attentively and understand more complex phrases and sentences Y6: Understand longer and more complex phrases/sentences	<u>Understand and respond to spoken language from authentic sources</u> Y3: Listen and respond to simple rhymes, stories and songs Y4: Listen (to authentic texts from the above)and look for sounds, rhyme and rhythm Y5 : Listen attentively and understand more complex phrases and sentences Y6: Understand the main points and simple opinions in a spoken story , song or passage	<u>Understand and respond to written language from authentic sources</u> <i>Y3: Recognise some familiar words in written form</i> Y4: Read and understand a range of familiar written phrases Y5: Re-read frequently a variety of short texts Y6 Identify different text types and read short authentic texts for enjoyment and information
<u>Speak with increasing confidence</u> Y3 :Perform simple communicative tasks , using single words, phrases and short sentences Y4: Ask and answer questions on several topics Y5: Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts Y6 :Perform to an audience	<u>Speak with increasing fluency</u> Y3: Perform simple communicative tasks , using single words, phrases and short sentences Y4: Memorise and present a short spoken text Y5: Prepare a short presentation on a familiar topic Y6: Use spoken language confidently to initiate and sustain conversations and to tell stories	<u>Speak with increasing spontaneity</u> Y3: Perform simple communicative tasks , using single words, phrases and short sentences Y4: Ask and answer questions on several topics Y5: Understand and express simple opinions <i>Y6 Use spoken language confidently to initiate and sustain conversations and to tell stories</i> <i>Y6 : Perform to an audience</i>

<u>Communicating what they want to say continually improving accuracy of pronunciation and intonation</u> <i>Y3 Recognise and respond to sound patterns/words</i> <i>Y3 Make links between some phonemes, rhyme and spellings and read aloud familiar words</i> <i>Y4: Listen for specific words and phrases</i> <i>Y4 :Listen for sounds, rhyme and rhythm</i> Y5: Listen attentively and understand more complex phrases and sentences –(using this as a model) Y6 : Understand longer and more complex sentences – (using this as a model)	<u>Communicating what they want to say asking questions</u> Y3 Perform simple communicative tasks , using single words, phrases and short sentences Y4 Ask and answer questions on several topics Y5 Understand and express simple opinions <i>Y6 Use spoken language confidently to initiate and sustain conversations.....</i> <i>Y6: Perform to an audience</i>	<u>Communicating what they want to say , including through discussion</u> Y3 Perform simple communicative tasks , using single words, phrases and short sentences Y4 Ask and answer questions on several topics Y5 Understand and express simple opinions <i>Y6 Use spoken language confidently to initiate and sustain conversations and to tell stories</i> <i>Y6: Perform to an audience</i>
Can write at varying length, for different purposes and audiences... Y3 Experiment with the writing of simple words Y4 Write simple words and phrases using a model and some words from memory Y5 Write words , phrases and short phrases ,using a reference Y6 Write sentences on a range of topics using models 	Can write using the variety of grammatical structures that they have learnt...exposure over a period of four years of language learning Core focus per year= Y3 Nouns Y4 Nouns and adjectives and verbs Y5 Nouns and adjectives and verbs Y6 Nouns, adjectives , verbs , adverbs and prepositions	Discover and develop an appreciation of a range of writing in the language studied Y3: Listen and respond to simple rhymes, stories and song Y4 Follow a short familiar text listening and reading at the same time Y5 Re-read frequently a variety of short texts <i>Y6 Read and understand the main points and some detail from a short written passage</i> <i>Y6 Identify different text types and read short authentic texts for enjoyment and information</i>